

Flipped Elementary Considerations

Teachers came back to school and were told they were going to Flip – given a book and told to see me if they needed help.

1. Planning

- a. Teacher PD
 - i. Plan to flip a lesson not a classroom
 - ii. Plan how you will get feedback from the student on the “flipped” activity
 - iii. Flipped Strategies
 - iv. Finding/making Videos
- b. Scheduling
 - i. Plan to flip only one grade on a particular day
 - ii. Plan what to do with students who don’t do the activity
- c. Types of videos to use
 - i. Ready made –DE Streaming, YouTube
 - ii. One-Take
 - iii. Content
 1. Direct Instruction
 2. Directions for an activity
 3. How to use an app
 4. How to apply a strategy learned in class
 5. Extension activity for early finishers

2. Tools

- a. Edmodo – embedding things here strips out a lot of ads
- b. DE Streaming – quizzes and writing prompts
- c. Educreations/YouTube/Sophia
- d. Flip Video (Classroom integration kits)
- e. Neo3 Hovercam Document camera
- f. Classroom set of iPads (shared)

3. Models

- a. Traditional Flipped – not working for us
- b. Flipped Centers –teacher pulls a small group while other students watch a video with instructions for an activity
- c. Flipped Menus – Students watch a direct instructional video and then use a workstation menu to navigate through centers. Teacher pulls a small group.

4. Apps that we use

- a. Educreations
- b. Show Me
- c. Tellagami
- d. Chatter Kid Pix
- e. Ask3

5. Moving forward - Appflows